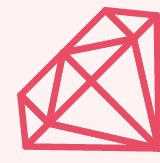


# FUN PHONICS GAMES



Crystal Clear  
ESL

## Beginner

**Hidden Sounds:** parent hides a sound in the room, and child finds it. Say sound quietly if child is far away from hiding place, and louder as they get closer.

**Memory:** show the child six sound cards, mix them and take one away, then ask child to identify which of the six sounds is missing.

**Sight Words Stepping Stones:** line up a series of HFW cards on the floor. Child must read the word before hopping to the next work. Time the trials to increase the fun!

**From A to B:** place sound cards around the room. Instruct child to move to different sounds in imaginative ways, for example: 'hop to igh,' or 'roll to ue'.

**Splat!** Write as many words for a particular sound as you can think of on cards. Lay them face-up on a table. Take turns calling out random cards, while the other player 'splats' them with their hand or a swatter.

**Match Them Up:** choose 10 words with a specific sound. Draw a picture for each word. Match them up or flip upside down and play 'Memory'.

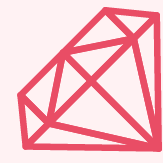
**Bean Bag Game:** lay sound cards on the floor and then toss a beanbag or rolled up socks. Read the word you hit aloud. Collect the card if read accurately.

**Bubble letters:** choose a sound and write it and some words using that sound in large bubble letters.

**Treasure Hunt!** Print out or write words of two specific sounds on cards. Parent places cards around house, child searches for cards and sorts them into rows by sound.

# FUN PHONICS GAMES

## Advanced



Crystal Clear  
ESL

**Count It Up!** Parent reads silly sentence; child listens and counts up how many times a specific sound occurs in that sentence.

**Speed Trials:** see how many different sounds you can read correctly on cards in a minute.

**High Frequency Words:** use flashcards to quiz child on HFW. For each one they read correctly (and use in a sentence, for a challenge) they keep the card. Try to reach a target number of cards, like 10.

**Beat the Clock!** List as many words with a particular sound as you can in one minute.

**Tic Tac Toe:** create a 3x3 grid and fill each square with a HFW. Play 'noughts and crosses', encouraging child to read the HFW correctly in order to claim the space. First to make a line of three, wins.

**Short and Long:** create simple 3-letter words with phonics cards, e.g. kit and tim. Have child read them with short vowel sound and then add /e/ to the end for long vowel sounds.

**Silly Sentences:** use as many HFW as you can to create silly (grammatically correct) sentences.

**Four Corners:** place four sounds each in a corner of the room. Call one at a time, encouraging student to run and say the correct sound.

**Build-a-Word:** use a range of phonics cards and encourage child to create real words. Or call individual words and ask child to spell them out with phonics cards.

