

# IELTS Made Simple: Teaching Notes

## **Lesson 1: Communicate**

**Learning Objective:** Students will start to think about the topic of communication and discuss some different types of communication. The reading and speaking tasks are also focused on this topic, as well as some grammar practice to help students settle into this IELTS program.

### **Teaching Notes: (Steps)**

1. Introduce the first slide, and ask the student(s) what 'communicate' means to them?
2. If you have conducted a writing assessment or a pre-writing task for the student, take some time to look over their writing and provide feedback on key errors that could impact their IELTS writing score.
3. Give students some time to look at the different communication methods and use the questions on the left to help students start to discuss each communication method. This will help to get them familiar with responding and sharing short answers, (IELTS speaking 1).
4. Reading: Whistling in La Gomera (Skim). Stress the importance of skimming, as students do not have time to read ALL the words in the text, and do not need to. Ask students to identify keywords, main ideas and what the article is about to help them answer questions in the reading test more efficiently.
5. Student's then have a few minutes to read and answer the questions. You can guide the students to the area/paragraph with the answer(s) if needed.
6. Speaking practice: Follow the prompts and explain the procedure of Task 1 Speaking.
7. Read the extract with the student and help them to identify if the answer is passive/active. An example is included.
8. Correcting forms: Again, check the text with the student and elicit the correct form.
9. Spelling/Vocab check: Make your students aware of the common errors in IELTS writing and ask them to correct the words together.
10. Homework (Open Word Doc), go over the two tasks with students, bring attention to the keywords/highlighted words in the questions.